From the Director’s Desk…

Change, change, change…

We’re excited to share updates from the CDC Search Committees (p. 2) and an introduction to some of our newest teachers (p. 2-3). Please take a moment to join us in welcoming them to the CDC!

Looking forward to spring and summer, we know that classroom transitions are on your mind. Read up on our policies and procedures to stay informed (p. 7). For those of you moving toward kindergarten, you may be wondering how our curriculum “prepares” your children for the big leap—check out our curriculum spotlight (p. 5).

For those of you keeping up-to-date on our strategic planning, check out the latest update on where we’ve been and where we’re going (p. 6).

Your involvement and engagement at the CDC helps us to be an outstanding program, so please take a few minutes to read an update on our Parent Advisory Council (PAC), and to take a quick survey to share your thoughts (p. 16).

In administrative news, you may have heard that both Kellie and I are expecting new babies this spring. We have been hard at work crafting an administrative plan to provide for coverage during our absences. While we are out on leave, the office will remain in the capable hands of Ms. Lori Do, whose work in the office last year was essential to keeping things running smoothly. She will step in as Interim Assistant Director from April 25-November 9, 2016. We’ll keep you updated as things progress!

As always, feel free to get in touch if you have any questions or to share feedback, thoughts, or ideas. Happy Spring!

Dr. Alyson Williams
Director, VCU Child Development Center
Assistant Professor, Department of Teaching & Learning
aewilliams@vcu.edu | 804.828.5892 | www.cdc.soe.vcu.edu
From Assistant Director, Kellie Holmes...

Meet the Newest Members of our CDC Team!

Cintia Valz – Full Time Lead Teacher, Room 102

Cintia is a native of Brazil, where she obtained her B.A. in Education, specializing in Early Childhood Education. She has several years of experience working with young children in center-based settings and has experience working in NAEYC accredited centers. She worked for over three years as a teacher at the VCU Health Systems Child Development Center on the MCV campus and has most recently served as a lead teacher at Bon Secours Family Center.

Kimberley Phillips – Full Time Assistant Teacher

*Starting March 14th in Room 201

Kim has over 10 years of experience in early childhood education with ages 6 weeks to 11 years. She has most recently been working as an Instructional Assistant in the Louisa County Public School System for over 8 years and has worked as a Teacher at Rainbow Station as well. She has several years of experience assisting the special education team and implementing individualized educational plans. Kim has a Bachelor of Arts degree in Fine Arts and comes with extremely high recommendations from current and previous Supervisors, Principals and co-workers.

Search Committee Update...

Our CDC Classified Staff Search Committees have been busy since before winter break screening and interviewing applicants for our open Assistant and Lead Teacher positions. The Search Committee is most interested in finding qualified applicants whose educational philosophies fit with the mission of the CDC—typically, applicants who have a combination of formal education and experience in high-quality early childhood programs and a commitment to play-based learning.

Our interview process includes screening for qualifications, an interview with the Search Committee, reference checks, and a “working interview” (visit to the classroom to explore fit for the CDC). Once a candidate accepts the position, weeks of additional screening, including health and background checks, complete the process. The process from start to finish usually takes about three months. The Search Committees have screened over 100 applicants and conducted 14 interviews for these positions. As we work to fill our final open positions, we will keep everyone updated about our progress.

The following CDC community members have participated on these Search Committees:

Alyson Williams (Director, SC Chair), Kellie Holmes (Assistant Director), Emily Eaton (Teacher), Caroline Pavlakos (Lead Teacher), Brittany Dix (Teacher), Lara Coggin (CDC Parent), and Gustavo Angeles (CDC Parent).

Thanks to all for their work!
Meet the Newest Members of our CDC Team!

Ron Cardwell
Part Time Assistant Teacher
Ron has a Bachelor of Arts degree in Music, and has just earned his Associate’s degree in Early Childhood Development. His college course work included in depth studies of NAEYC and an internship at Precious Time Child Development Center in Midlothian. Before he moved to Virginia in 2011, he lived in California with his wife and two sons, ages 5 and 7. Shortly after Ron and his family moved to Virginia, he decided to change career paths and started his studies in Child Development. Ron enjoys using his talent in music (especially his guitar) to engage children in learning.

Micah Baker
Part Time Student Worker
*Starting soon! Start date TBA
Micah is currently a student at VCU working toward a Master’s Degree in Liberal Studies with Elementary Education certification. She has most recently worked as a Lead Teacher at the Goddard School of Short Pump, where she has been for over a year. In this setting, she has had experience with children ranging from infants to Kindergarten age. She currently baby-sits children from ages two to seven years.

Daniel Dillon
Part Time Student Worker
Daniel is currently a student at VCU pursuing his Master of Teaching degree in Education. He has a background in elementary school content and education, including experience working with diverse populations in urban environments. In addition to his studies, he tutors children at J.P. Hening Elementary School, assisting with reading and writing skills, and volunteers his time with the Special Olympics team as an Assistant Coach.

Tyler Withrow
Part Time Assistant Teacher
*Starting soon! Start date TBA
Tyler is a graduate of VCU with studies in Kinetic Imaging. After his work with children as a teacher, both at Youth Digital and Sabot at Stoney Point, he decided to start a new career path working with young children. He loves VCU and thought the VCU CDC would be a great place to get more experience with children and pursue his new career interests.

Alyssa Bulan – Part Time Student Worker
Alyssa is currently a student at VCU pursuing a Bachelor of Arts degree in Early Childhood and Elementary Education. Her goal upon graduating in the spring of 2018 is to continue her education in VCU’s Masters of Teaching program. She is interested in developing skills and gaining knowledge in working with children of different age groups as she works toward her higher goal of securing a professional career in elementary education.
Welcome to Spring to All Our Incredible Families –

Well we made it! Hopefully, the cold winter weather is behind us, and we can begin to enjoy the longer daylight hours, warmer weather and the beautiful colors announcing spring has arrived.

With the warmer weather, and the fact the children have been growing at lightning speed, provides a good time to go through your child’s cubby box and update their clothing selections. Two changes of clothes are optimal, including socks, and possibly more with a change of shoes if your child is transitioning out of diapers.

Looking ahead, in-house transitions are set to begin sometime in late April or early May. Families will be notified approximately a month in advance of their child’s move to their new classroom to give their current and future teachers time to prepare for their exit/entrance. Additionally, for those children leaving us to start kindergarten in September, it would be helpful if families could notify us as soon as they have a set withdrawal date.

For community events, the CDC will be partnering with the Children’s Museum of Richmond to collect books for their Book Bank. These books are distributed to children who otherwise would not be able to purchase their own books. Be on the lookout in the next few weeks for the Book Bank bins that will be placed on each floor to receive donations.

Lastly, mark your calendars as our annual trip to the Richmond Metro Zoo is scheduled for VCU’s reading day, Wednesday, May 4th.

As always, thank you for your support. —Karen
Curriculum Spotlight: Kindergarten Readiness

The CDC uses the Creative Curriculum, a research-based curriculum that provides scaffolding for teachers to help develop “the whole child,” — not just academics. You won’t see any “skill and drill” in our classrooms. We know from research that children learn best through play, which is why we use a play-based curriculum.

The Creative Curriculum is centered around five basic concepts:

- Positive interactions and relationships with adults provide a critical foundation for successful learning
- Social-emotional competence is a significant factor in school success
- Constructive, purposeful play is essential to learning
- The physical environment affects the type and quality of learning interactions
- Teacher-family partnerships promote development and learning
Did you know... ?

... Direct instruction is not developmentally appropriate for preschoolers?

Enrollment in classrooms where teachers used direct instruction (as opposed to child-initiated activity) was associated with more child stress and less positive academic outcomes at the end of the school year. Children in direct-instruction classrooms had worse behavioral outcomes and worse motivational outcomes.

(Hirsh-Pasek, Golinkoff, Berk, & Singer, 2009).

... Reading to your child for fun prepares them for academic success?

Years of literacy research have taught us that one of the best predictors of reading success are the conversations parents and children have about traditional storybooks, where parents and child jointly elaborate on story content and where sound effects are produced by the parent and the child.

(Hirsh-Pasek, Golinkoff, Berk, & Singer, 2009).

... Play is essential for cognitive development?

Play provides a context for children to practice newly acquired skills and also to function on the edge of their developing capacities, to take on new social roles, attempt novel or challenging tasks, and solve complex problems that they would not (or could not) otherwise do.

(NAEYC, 1994).

... The conversations preschoolers have during play can predict their later academic outcomes?

Play, in the form of rhyming games, making shopping lists, and “reading” to stuffed animals predicted both language and reading readiness after children entered kindergarten.

(Hirsh-Pasek, Golinkoff, Berk, & Singer, 2009).

Children are not innately “ready” or “not ready” for school. NAEYC believes it is the responsibility of schools to meet the needs of children as they enter school and to provide whatever services are needed to help each child reach his or her fullest potential.

Read the entire NAEYC position statement on kindergarten readiness here: https://www.naeyc.org/files/naeyc/file/positions/Readiness.pdf
Strategic Planning Update

In 2014, the CDC began a strategic planning initiative to plan for the future of our program. Who are we? Who do we want to be? How do we meet our mission?

These are important questions for us to answer as a program. With the help of staff retreats, family focus groups and surveys, stakeholder input from School of Education, University representatives, and community members, and assistance from a strategic planning facilitator, we have gathered a lot of data!

If you have a passion for any of the priority areas, we would like to invite you to participate on our priority committees. Having a diverse group of stakeholders, including staff and families, will help ensure that we best meet our mission to provide high-quality care and education to the families of VCU faculty, staff, and student families; and, to serve as a learning lab for student learning experiences, faculty research, and community outreach.

Priority Areas & Committees

- Facilities
- Technology
- Professionalism
- Training
- Family Engagement
- Healthy Eating

Where we’ve been and where we’re headed...

- March 2014: Staff Retreat & SWOT Analysis
- May 2014: CDC Family Focus Group & Survey
- July 2014: Strategic Planning Steering Committee
- October 2014: SOE and VCU Focus Group
- January 2015: PAC SWOT Analysis
- March 2015: Staff Retreat & Priority Setting
- May 2015: Priority Committees Form
- March 2016: Priority Committees Meet
- August 2016: Committees Report Out
Movin’ on Up!

Information on Enrollment, Transitions, and Tuition

2016-17 Tuition

Currently enrolled children will maintain the same tuition rate in the new academic year.

Tuition rates for new incoming children will be announced later this spring.

Classroom Ages & Enrollment

Each classroom at the CDC meets or exceeds the ratio suggestions and staffing requirements established by the National Association for the Education of Young Children.

Each classroom has an age span of 1.5-2 years, and children will spend 9-24 months in a classroom on each floor, depending upon their age at admission and the annual transition schedule.

G1: Toddlers, age 16-32 months in September
G2: Toddlers, age 16-32 months in September
101: Ages 2.5-4 in September
102: Ages 2.5-4 in September
201: Ages 3.5-5 in September
202: Ages 3.5-5 in September

When Will My Child Move Up?

Classroom transitions are dependent upon age, available space, and a child’s developmental readiness across all domains (social-emotional, cognitive, and motor skills).

In general, most transitions will happen beginning late in the spring semester and throughout the summer. As older children move out to Kindergarten and make space for younger children to move into the next classroom, younger children will begin to transition to the next appropriate classroom. Not all children will transition each year.

Teachers will work with families and administration to assist children with the transition from one room to the next.

If you have additional questions, please let us know!

If your child will be withdrawing from the Center to transition to Kindergarten, please submit a Withdrawal Form to Karen as soon as possible, at least two weeks before your withdrawal date. Thank you!
To all G-1 toddler families, we are excited about our upcoming lesson plans and activities to celebrate the fast approaching spring season. We would first like to thank our parents for being super patient and supportive for all the changes that have taken place in our classroom. A few of the themes we will be exploring include All About Me, Birds, Colors and additional themes to reflect the spring season. Each lesson plan is developed and implemented using the Creative Curriculum, which encourages children to learn in their own way and at their own pace. In conjunction with the Creative Curriculum, Teaching Strategies is used as a tool to gauge each child’s development so their needs can be evaluated and reflected in the lesson planning process. Below are some pictures of the children in G-1 engaged in various activities in the classroom that encourage development across the following domains: social-emotional, language & literacy, gross & fine motor, and cognitive develop-
Greetings CDC family!

As we come out of the quiet and cozy days of winter, we are excited for activities in the spring season that is almost upon us! I would first like to express my gratitude for your support and understanding during all of the staffing changes at the CDC. This winter we had to say goodbye and best wishes to the wonderful Caroline Pavlakos! Since her departure up two floors, we have seen many different faces in G2, who all brought much enthusiasm and bright spirits to the room!

This past winter we covered the holidays, which allowed the children to share with one another their own cultures and traditions, as well as to learn about different celebrations from their own. One highlight of the unit was the sensory cloud dough that Miss Caroline created. It had all of the smells of the holidays included in it (cinnamon, nutmeg, pine), and everyone absolutely loved using their fine motor manipulative skills to play with it!

To bring in 2016, we explored the world of pets, and were able enjoy the company and take care of Ms. Samaria’s pet turtle, Echo. Next, we learned about Chinese New Year, and wished good luck and good fortune for all! We worked together to make the Chinese Dragon (pictured below), tried fortune cookies, and worked on counting red envelopes! Finally we implemented a lesson on the infamous Disney’s Frozen! The fan-favorite included an activity where we made, froze, and melted Elsa’s hands. This activity was fantastic for our fine motor skills and was quite the sensory experience.

In the recent months we have implemented a “Big Buddy” or mentoring program with our friends in Room 202 with Ms. Brittany. This program is working towards creating a caring community of learners within our building as a whole, which is an objective of NAECY. Relationships foster belonging and encourage growth and understanding. It gives the toddlers a positive role model close to their age and someone to look up to and model themselves after. Meanwhile, the “Big Buddies” in 202 are given an opportunity to teach and help their “Little Buddies,” fostering empathy, confidence, and leadership qualities.

In the coming weeks some of our units will include Alice in Wonderland, Ireland, Sports, and the Zoo! —Ms. Stacey Farr
Dear Families, we have a very fun season of spring with the children coming up. We asked the children topics that they would like to learn about. The answers we received were pizza, bears, trains, and babies. As part of the children’s learning experience, we thought this would be a wonderful opportunity to focus on what their interests are. We are very excited to go through the process of taking the lead of the children and branching out with their thoughts and ideas of these upcoming topics. The learning experience is more meaningful, when it comes from them. We will also celebrate Earth Day, Cinco de Mayo, and Mother's Day. We will have "fun at the zoo" for our upcoming zoo trip on May 4th, explore lakes and ponds, community helpers, pets and birds. We look forward to spring as we participate in activities that encourage the development of the children in all the areas as they grow and blossom. —Ms. Lori Do & Ms. Benita Thompson
Greetings from Room 102! First things first: WE HAVE A NEW TEACHER! In the months since the last newsletter, we sadly said goodbye to our beloved Ms. Juli and very happily said hello to Ms. Cintia! In between, we were very lucky to have Ms. Cati, Ms. Karen, Ms. Lisa, and Ms. Gretchen spending extra time in our classroom. Their outstanding support really helped to make the transition exceptionally smooth for us. Now that our room is fully staffed again, we are ready and excited to welcome some new friends soon!

Upon returning from Winter Break, we began a unit on Winter Weather. Some of our favorite activities included painting with popsicles, “ice skating” with paper plates in the multipurpose room, and making and eating snow cream! During the following unit on Nursery Rhymes, we got to use a hammer and nail to punch holes in a twinkly star, practiced carrying eggs on spoons and experimented with dropping raw vs. boiled eggs (Humpty Dumpty), and celebrated Pajama Day (Wee Willie Winkie). Everyone enjoyed taking a turn playing Ms. Emily’s violin (Hey Diddle Diddle). One of the highlights of our Friendship, Love, and Valentine’s Day unit was making valentines to mail to our families while learning about the postal system! We practiced tracing each other with sidewalk chalk, strung pony bead bracelets for our friends, and created sculptures using candy conversation hearts!

When we saw that several of the children were consistently spending most of their free time engaged with building tracks and acting out various scenarios with the toy trains, we decided that we needed to do a unit on Trains, which culminated in our very first 102 class trip! We donned our CDC t-shirts, hopped on the RamSafe bus, and headed to Main Street Station to watch the arrival and departure of two trains. It was a great day!

We are currently having lots of fun celebrating Dr. Seuss’ birthday - we had a party, paraded around the CDC wearing Cat in the Hat masks (joined by the Cat himself), and dyed green eggs! Upcoming themes for the spring include Music, Spring: Weather and Plants, Animals in Spring, Cinco de Mayo, Favorite Books, and Down on the Farm. We asked the children individually what they would like to learn about, and they had several ideas to contribute! So, be advised that Mickey Mouse, “ponies with wings, and unicorns”, chocolate, and penguins will likely be incorporated into our studies as well!

—Ms. Emily Eaton & Ms. Cintia Valz
Greetings from the 201 Stars! Do we sense Spring in the air? We welcomed Ms. Caroline as our new teacher when we got back to school after Winter Break and we are having a ball! Our first unit was All About Me so Ms. Caroline can get to know us all. We have also learned about Friendship and how to show respect, Winter where we made a snowman named Sam, bears where we learned about hibernation, Valentine’s Day, Chinese New Year, and books by Laura Numeroff where we had a pajama party and made pancakes!

With the children looking at the construction site on our way back from mailing letters, we got to learn all about construction and building. Did you know that building with blocks helps exercise the muscles in children’s arms, learn the names of different shapes and begin to have a sense of measurement? The children also explored various building materials and got creative with using pretzel sticks and marshmallows to build a sculpture as a special snack. We even got to build a house and learned about all the roles of the people and trucks who work together at a construction site.

Dr. Seuss and Read Across America Day was our most recent lesson and we learned how silly Dr. Seuss can be, but reading Dr. Seuss books aids with the emerging of rhyming. We had a Read Across America Day celebration in honor of Dr. Seuss’ birthday and dressed up wacky for a Wacky Wednesday! We had several special guests come to read to us and we thank them all for their time and visiting our class. Author studies for units are wonderful for young children to learn about an author, become familiar with illustrations and develop thoughts and ideas about the characters. While Dr. Seuss is pretty silly, the rhyming in his books are a wonderful resource for literacy emergence.

As we move into Spring, we will explore various other themes such as the season of Spring, Outer Space, Community Helpers and Art. A visit to the Pollock building will take place during the Art unit and we might even take a trip around the world for an Around the World lesson.

“March comes in like a lion, and out like a lamb,” as the saying goes and it is a good idea to dress your children in layers in case they want to put on or take off a jacket, especially during Outside Time. Some families even choose to send in a spare jacket to keep at school incase of weather changes. Continue to check email and mail pouches regularly for notices and let’s get ready to jump into Spring with 201!
We have started off 2016 with a bang in Room 202! However, we are ready to toss our winter garments into the closet and trade it in for the sunscreen! We are anxious for bubbles, butterflies, flowers and campus walks! Since we are located on campus, we get to use all the wonderful resources that VCU has to offer. For example, last year we walked on campus and looked at architectural structures. The children simply drew "what they saw" through their eyes. It was amazing to see where their imaginations took them!

To make the transition into Spring relevant to the children, we are going to be talking about the Season of Spring. What do we see? What do we hear? What do we smell? Our lesson plans will consist of learning how to plant, understanding the cycle of how plants and flowers grow and why rain is so important. It is nice to have a garden in our very own playground; we utilize the garden to encourage sensory activities through hands-on planting that support the child's curiosity. We will also explore butterflies and aquatic animals. Soon, it will be time for our annual May Zoo Fieldtrip! When that time comes, we will be learning more about the animals that reside at the Zoo so that the children can take that information with them to the Zoo to share with you! Think of them as your very own tour guide!

As you may have already heard from your children, the VCU Police have been visiting the CDC frequently since the fall season began. Photos, below, show when they visited in January. They bring a special arts and crafts activity for each child to participate and take home. In the photo below, the children are wearing their snowman hat (the children believed they snowman resembled Olaf).
Fundraising

Since 1997, schools, charities, churches, community groups, and clubs in the continental United States have collectively earned more than $26 million in cash and rewards through FundingFactory's 100% free fundraising-thru-recycling program. Together, FundingFactory and the CDC are making an impact on the environment by keeping cartridges and small electronics out of landfills.

The CDC will collect, pack, and ship used inkjet and toner cartridges, cell phones, MP3 players, digital cameras, and GPS devices to FundingFactory. The CDC can then choose to accumulate points and spend them in the rewards catalog or request a check payment. There is a box for collecting these items on top of the teacher mailboxes. If your office would like to participate, please contact Alyson.

Scholastic Corporation is the world’s largest publisher and distributor of children’s books and a leader in educational technology and children’s media. Scholastic creates quality educational and entertaining materials and products for use in school and at home, including children’s books, magazines, technology-based products, teacher materials, television programming, film, videos and toys.

The VCU Child Development Center earns a FREE $3 book coupon every time a parent places an order (of any value) and points are awarded towards additional books based on the total amount spent by CDC families. Orders are all online, using code HLZ46 (Teacher: Dr. Williams). Orders are due the 15th of each month and will be distributed on arrival.

Tax-deductible donations may be made to the CDC through the VCU Foundation. Our account number is 040577. Your donation ensures that the Center continues to provide high-quality care and education to the VCU community.
Every parent at the CDC is a member of the Parent Advisory Council (PAC). The PAC works to provide special events for CDC children and families, as well as to work with Center administration as the voice of the CDC families. We hope you will be involved. Officers are elected each year.

Thanks to our outgoing PAC officers, who have volunteered their time, energy, and talents to serve the children of the CDC.

Roz Hargraves
Melanie Goodman
Lara Coggin
Gustavo Angeles

From the PAC:

Dear Families,

We are actively recruiting for new officers for the Parent Advisory Council (PAC). Unfortunately we were not able to elect officers at the last meeting, as there were no volunteers for nominations.

Serving on the PAC leadership team has been very fulfilling, but we would love to have new voices assume the leadership roles. Rest assured the departing officers will remain active in PAC. The roles and responsibilities of each position are described in the attached bylaws.

Share your thoughts about the PAC to help us improve family engagement at the CDC.

Please take our quick (<5 minute) survey.

https://www.surveymonkey.com/r/M8FRWZD

The survey will remain open through March.
CDC Classroom Directory

**G1:** 828-1769
- Ms. Nakita Battle

**G2:** 828-1781
- Ms. Stacey Farr

**101:** 828-2082
- Ms. Benita Thompson
- Ms. Lori Do

**102:** 828-2083
- Ms. Emily Eaton
- Ms. Cintia Valz

**201:** 828-4967
- Ms. Caroline Pavlakos
- Ms. Kim Phillips

**202:** 828-2113
- Ms. Brittany Dix

CDC Office Directory

**Dr. Alyson Williams, Director / Assistant Professor**

*Leadership for policy, program planning, professional development, community outreach, budget & strategic planning; teaching graduate and undergraduate courses in Early / Elementary Education; liaison with Department of Teaching and Learning, Department of Early Childhood Special Education, and School of Education; school, university, and community committees and leadership.*

828-5892
aewilliams@vcu.edu

**Ms. Kellie Holmes, Assistant Director**

*Leadership for daily operations, staff supervision, curriculum, building management, tuition and administration*

828-7377
khholmes@vcu.edu

**Ms. Cati Howard, Center Coordinator**

*Leadership for scheduling, classroom coverage, and reception*

828-1541
cehoward@vcu.edu

**Ms. Karen Turner, Family Liaison**

*Leadership for family programs, classroom transitions, tours, new family orientation, child files and recordkeeping*

828-1542
s2klturn@vcu.edu

Get in Touch!
VCU CDC follows the University calendar (http://academiccalendars.vcu.edu/) and is closed on the holidays and professional development days listed below. In addition to the dates below, the Center may be closed on other dates for further professional development.

5/4/16    Zoo Trip (Reading Day)
5/30/16   CDC CLOSED for Memorial Day
6/10/16   CDC CLOSED at NOON for Family-Teacher Conferences
7/4/16    CDC CLOSED for Independence Day
8/17-19/16 CDC CLOSED for Professional Development
VCU Child Development Center
Important Dates
2016-17

VCU Child Development Center follows the University calendar (http://academics.vcu.edu/) and is closed on the holidays, conference dates, and professional development days listed below. In addition to the dates below, the CDC may be closed on other dates for further professional development.

9.5.16 CDC CLOSED for Labor Day
10.21.16 *CDC Field Trip to Pumpkin Patch (Reading Day)
10.28.16 Costume Parade @ Trani Courtyard @ 10 a.m.
11.23.16 CDC CLOSES at NOON for Thanksgiving Break
11.24-25.16 CDC CLOSED for Thanksgiving Break
12.16.16 CDC CLOSES at NOON for Family-Teacher Conferences
12.24.16-1.1.17 CDC CLOSED for Winter Break
1.16.17 CDC CLOSED for Martin Luther King Day
3.9-10.17 CDC CLOSED for Professional Development
5.3.17 *CDC Field Trip to Zoo (Reading Day)
5.19.17 CDC CLOSES at NOON for Family-Teacher Conferences
5.29.17 CDC CLOSED for Memorial Day
7.4.17 CDC CLOSED for Independence Day
8.10-11.17 CDC CLOSED for Professional Development

*Field trips are tentatively scheduled for reading days. More information will be shared as planning progresses. Children must attend field trip to attend school that day.